1) Complete the sentence and colour the image to show one hundredth.
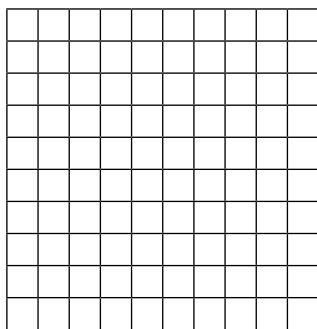
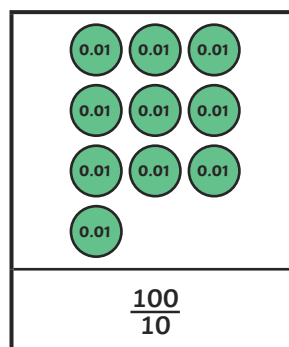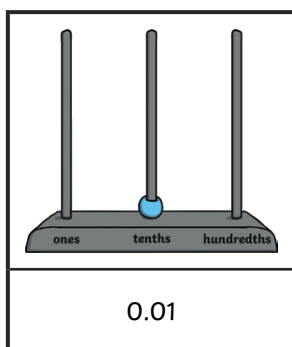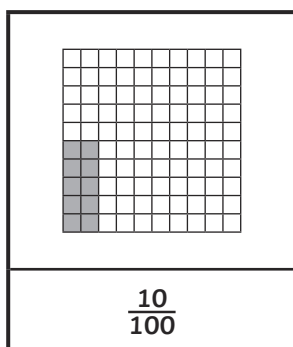A hundredth is one whole split into a _____ equal parts.

2) Complete the grid.

Model	Words	Fraction	Decimal
			0.12
	four hundredths		

3) Circle the models that **do not** represent 10 hundredths.
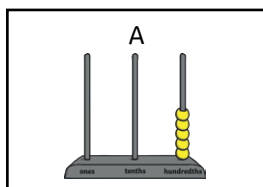
$\frac{10}{100}$

0.01

$\frac{100}{10}$

4) Complete the calculations.

$\dfrac{3\_}{100}$ = 0.___5

0.6___ = $\dfrac{\_9}{100}$

1) Which is the odd one out? Explain why.

A	B	C	D
	0.5	$\dfrac{5}{100}$	

_____

_____
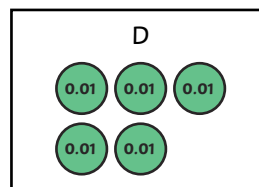
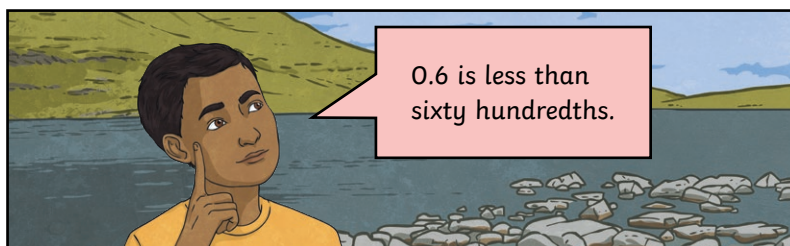**2)** What is the same and what is different about this fraction and decimal number? Explain why.
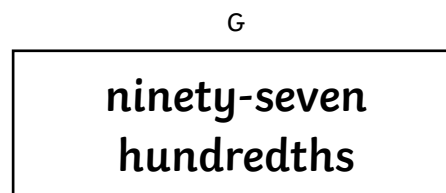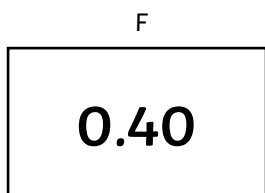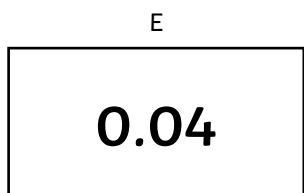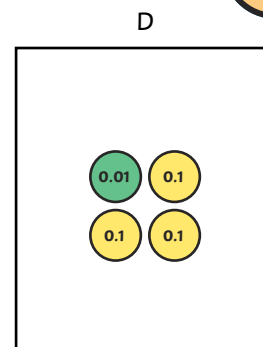
$\dfrac{89}{100}$ 0.89

_____

_____

3) True or false? Explain your answer.

0.6 is less than sixty hundredths.

_____

_____

_____

_____

1) **a)** Put the models and images in ascending order.

A	B	C	D

A:

B: ones tenths hundredths

C: $\dfrac{13}{100}$

D: 0.01 0.1 0.1 0.1

E	F	G

E: 0.04

F: 0.40

G: ninety-seven hundredths

_____
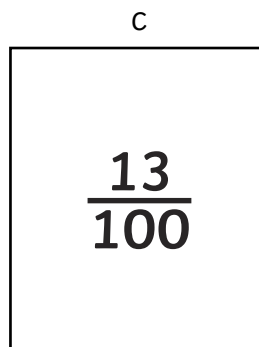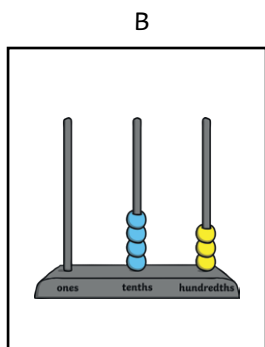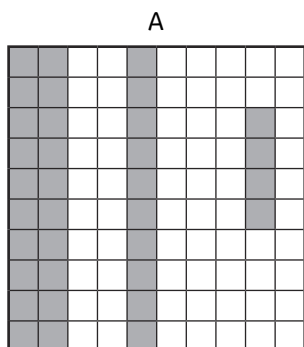
b) Write 3 different decimal numbers that would fit between the first and second images you have ordered above.

_____

2) Work with a partner. You each need a different coloured pen or pencil. Roll a dice to make your tenths, then again to make your hundredths. Label your numbers on the number line below. The first person to get 3 in a row is the winner.

 0. ▢ ▢

0.1 ———————————————————————— 0.66